

Kiddies Kottage Nursery

6 Lilian Road, London SW16 5HN



Inspection date 17 October 2018
Previous inspection date 11 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The manager evaluates the provision and staff practice well. She identifies areas of strengths and weaknesses accurately and provides effective support to help staff improve. Some practice and outcomes for children are better than good.
- Staff make considerable effort to involve parents in all aspects of their children's care. Parents receive regular activities and support to help their children at home, which benefits their learning. All children, including those receiving additional funding, make good progress from their starting points.
- New children settle extremely quickly and form highly positive relationships with staff and each other. The key-person system is highly effective and helps promote children's confidence and self-assurance extremely well. Children's behaviour is exceptional. Children are tolerant of others and treat each other with great kindness and consideration. They follow the very exceptional example set by the staff, who speak to each other with respect.
- Staff closely observe what children can achieve and use this, along with information from parents, to plan relevant and interesting activities. Children are motivated and eager to learn.
- There are strong partnerships with other professionals working with the children. This helps to ensure that staff provide specific support to children who have special educational needs and/or disabilities to help them develop.

It is not yet outstanding because:

- Although children are independent, at times, staff do not make the most of opportunities to help enhance their skills to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of routine activities to encourage children to practise their independence skills more

Inspection activities

- The inspector observed practice in each group room and outside.
- The inspector conducted a joint observation with the manager and discussed benefits to children's learning.
- The inspector spoke to a number of parents to gather their views of the nursery.
- The inspector spoke to the manager, staff and children at convenient times.
- The inspector reviewed a sample of records and documentation.

Inspector
Marvet Gayle

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff are well deployed, vigilant to potential hazards and effectively supervise children. Risk assessment is effective. Staff have completed paediatric first-aid training and clearly record accidents and incidents to support children's well-being. They promptly inform parents of these. Thorough safeguarding policies, procedures and training help strengthen staff knowledge of how to keep children safe. They know the procedures to follow if they have concerns about a child's welfare. The manager monitors staff practice and the quality of teaching very well. For example, she uses data to identify children's progress and any gaps in learning. The manager provides staff with additional training and support to enhance their understanding and skills. Some aspects of practice is better than good. She considers the views of staff, parents and children when reviewing the effectiveness of the nursery. The manager carefully plans areas for development and prioritises them based on the children's needs.

Quality of teaching, learning and assessment is good

Staff follow children's interests and encourage them to suggest ideas to extend their play. For example, staff ask questions to help a child think how they can add a smiley face to the shape of a snake. Babies sit with staff inside as they explore with paint and learn about texture. Staff repeat words, such as 'bang' and 'spots', to help encourage children's speaking and understanding well. Staff encourage children's imagination and concentration effectively. For instance, older children pretend to prepare meals and make different structures with building blocks. Staff provide enjoyable experiences for children to make marks and develop their finger muscles. Older children develop highly effective listening skills and wait their turn.

Personal development, behaviour and welfare are outstanding

Staff create an exceptionally warm, welcoming atmosphere in the nursery, which highly effectively foster children's emotional well-being. Staff encourage children's listening and collaborative skills extremely well. For example, older children willingly take turns and share without prompts. Staff provide meaningful activities relating to different festivals and the local community. These very effectively support children's awareness of each other's similarities and differences and encourages them to be respectful. Staff support children's confidence extremely well and help them to be very competent. Older Children have many opportunities to explore the outdoor area. They skilfully ride around on scooters, which they manoeuvre with great precision and safety.

Outcomes for children are good

Children are happy and have good levels of motivation. They build strong, trusting relationships with their peers and enjoy their friendships. Children are very curious and eager to learn. Older children learn the sounds of the different letters that they represent in words. They develop their early reading and writing skills, count and understand mathematical language such as, before, next to and after. Babies show increasingly high levels of confidence and social skills. For instance, they happily give each other hugs and confidently approach adults. Older children show exceptional positive behaviour. Children

are prepared well for the next stages of their learning and eventually school.

Setting details

Unique reference number	EY478840
Local authority	Merton
Inspection number	10076096
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	32
Number of children on roll	40
Name of registered person	Aces and Associates Ltd
Registered person unique reference number	RP908062
Date of previous inspection	11 May 2016
Telephone number	02087644115

Kiddies Kottage Nursery registered in 2014. The nursery opens Monday to Friday, from 8am to 6pm, all year round, except for bank holidays. There are 10 members of staff, eight of whom hold appropriate early years qualifications at levels two or above. The nursery receives funding to provide free early education for children aged two, three and four years.

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